

Module specification

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Refer to the module guidance notes for completion of each section of the specification.

Module code	PHY408
Module title	Introduction to Dietetic Practice
Level	Level 4
Credit value	20
Faculty	Faculty Social Life Sciences
HECoS Code	100744
Cost Code	GAPT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Physiotherapy	Standalone

Pre-requisites

N/A

Breakdown of module hours

Type of Module hours	Amount
Learning and teaching hours	18 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	18 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	14/05/2021

For office use only	
With effect from date	14/05/2021
Date and details of revision	
Version number	1

Module aims

1. To develop an understanding of nutritional screening and assessment within healthcare settings.
2. To equip students with an understanding of the scope of dietetic practice across a range of settings and populations.
3. To introduce students to the core values, behaviours and attributes of healthcare professionals.
4. To equip students with the ability to identify personal strengths and limitations for personal and professional development in healthcare.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Develop knowledge and understanding of nutritional screening and assessment policies and processes within healthcare environments.
2	Demonstrate an understanding of the role of the dietitian across settings and populations.
3	Outline the core values, behaviours and attributes required to work in a healthcare context.
4	Recognise and reflect on own strengths and limitations in professional practice and opportunities for personal development.

Assessment

Indicative Assessment Tasks:

1. An online quiz – some multiple choice and some written answers summarising learning of weeks 1 – 6 .
2. A SWOT analysis and written summary of personal reflection incorporating principles of professional practice. (1000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-3	1 hour In-class test	75%
2	4	Written Assignment	25 %

Learning and Teaching Strategies

The module will be delivered through a range of teaching strategies including: lectures, directed study, group work, peer evaluation, practical demonstrations, group supervision and the individual student experience. Moodle will act as a repository for session materials and supplementary resources.

Indicative Syllabus Outline

- Principles of safe, professional, ethical, practice
- Values and behaviours of professional practice
- Principles of nutritional screening and assessment
- The role and vocation of the dietitian
- Principles and models of reflective practice
- Interpersonal and employability skills

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Health and Care Professions Council (2016). Standards of conduct, performance and ethics, London, Health and Care Professions Council.

Indicative Reading

Welsh Government (2018). A Healthier Wales: A long term plan for health and social care, Welsh Government.

National Institute of Health and Care Excellence (NICE; 2012). Nutritional Support in Adults: Quality Standard (QS24), NICE.

British Association of Parenteral and Enteral Nutrition (BAPEN; 2020). The 'MUST' Toolkit, BAPEN.

British Dietetic Association (BDA; 2021) 'About Dietetics' available at <https://www.bda.uk.com/about-dietetics.html>

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication